

# NSW SCHOOLHOUSE MUSEUM OF PUBLIC EDUCATION



## **Stage 1 – School Communication in the Past**

Students use communication objects from the past including ink pens, slate boards, jelly pad and rubber stamps. Through story, objects and authentic spaces, students also engage with technologies such as telephones, projectors and radio to compare and draw conclusions on how and why communications have changed.

Supports new HSIE syllabus *The Way People Communicate has Changed Over Time*.

## **Stage 1 – School Life of the Past**

Students are immersed in past daily school life through recreated lessons, outdoor activities and exploration of artefacts and other sources. They compare children's daily lives, use changing technologies and interpret features of a variety of objects and remains of the past. Supports *Present and Past Family Life* and *The Past in the Present*.

## **Stage 2 – Continuity and Change**

Students use primary sources and immersive experiences to investigate the continuities and changes in education from the 1880s to the present. They compare teaching methods, use past teaching and learning tools and analyse sources such as artefacts, photos and learning spaces. Supports *Community and Remembrance*.

## **Bookings**

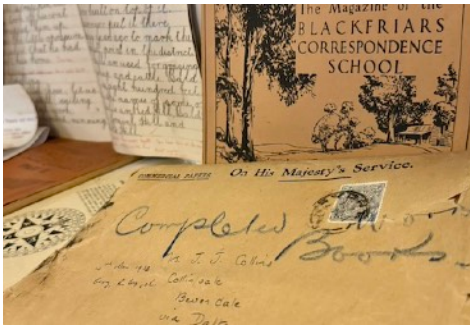
**No. of students** – max.  
105 students per day

**Duration** – 3-4 hours  
including recess and lunch

**Cost** – \$24 per student, no  
GST. Staff and carers free.

**Calendar** – availabilities  
[www.schoolhousemuseum.org.au/schools/calendar/](http://www.schoolhousemuseum.org.au/schools/calendar/)

**Email us** –  
[info@schoolhousemuseum.org.au](mailto:info@schoolhousemuseum.org.au)



## How to book

Check calendar then email your booking enquiry to [info@schoolhousemuseum.org.au](mailto:info@schoolhousemuseum.org.au)

A confirmation will be emailed. A detailed excursion plan will be sent the term before your visit. Risk management advice and supporting resources available.

## Step back in time & use objects past

Students can have the opportunity to:

- **Experience** an 1880s school lesson sitting at original long-toms
- **Dip** a pen in a ceramic ink well to write Copperplate with ink
- **Write** on slate boards with genuine slate pencils
- **Observe** student work samples treasured by generations
- **Examine** historic objects and discuss the evidence they hold
- **Print** with jelly pads and rubber stamps as early technologies
- **Explore** historic objects, images and sites to consider change and continuity over time
- **Experience** changing communication technologies such as telephones, projectors and hand printers
- **Unpack** and examine the contents of Globite suitcases
- **Engage with** story, rhyme and 'make-do' outdoor games
- **Skip** around a maypole to playful folk music
- **Practise** precision drill using wands or dumb-bells
- **Manipulate** wooden puzzle pieces and early craft materials
- **Play** with knuckles and marbles, spinning tops and string
- **Compare** communication and school through several eras of the past to that of today.

In winter the fires are alight and schools can opt for students to toast bread over the coals.

Our staff comprise qualified teachers and experienced museum facilitators. Visit fees fund staffing, collection management, conservation and maintenance. The NSW Department of Education owns the building. The collection is owned and managed by the NSW Schoolhouse Museum of Public Education Inc.

Emails are checked daily but phone messages are checked less regularly. Bookings are taken in order of receipt. We are open school hours in term time.

NSW Schoolhouse Museum of Public Education  
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